**ST. THEREZA NAMIRYANGO GIRLS’ BOARDING PRIMARY SCHOOL**

**END OF TERM I CONTINUOUS ASSESSMENT 2024**

**P.3 ENGLISH READING**

**TIME ALLOWED: 2 HOURS 15 MINUTES**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STM\_\_**

**SECTION A**

**Fill in ‘ai’, ‘igh’ , ‘ur’ , ‘al‘ , ‘aw’ to complete the words**.

1. n \_\_ t 3. w \_\_ st 5. t\_\_\_n
2. ch\_\_k 4. cl\_\_

**Form four final blends from the sounds below.**

f 6. **\_\_\_\_\_\_\_\_\_\_\_\_\_**

t l 7. **\_\_\_\_\_\_\_\_\_\_\_\_\_**

s n 8. **\_\_\_\_\_\_\_\_\_\_\_\_\_**

p m x 9. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Segment these words correctly.**

1. drum - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. chick - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. shoot - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. carpenter - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Choose the correct word to complete the sentences.**

1. Kate did not find any **\_\_\_\_\_\_\_\_\_\_** in the saucepan. (meet , meat)
2. **\_\_\_\_\_\_\_\_\_\_\_\_**oranges were stolen yesterday. (there, their)
3. The thief was **\_\_\_\_\_\_\_\_\_\_\_** tired to run. (two, too)
4. Jane ran very **\_\_\_\_\_\_\_\_** in the morning. (fast, first)
5. The hen has five **\_\_\_\_\_\_\_\_\_** (cheeks, chicks)

**Complete the sentences with a suitable word.**

1. December is the **\_\_\_\_\_\_\_\_\_\_\_**month of the year.
2. **\_\_\_\_\_\_\_\_\_\_\_**is caused by female anopheles’ mosquito.
3. I use my **\_\_\_\_\_\_\_\_\_\_\_** for tasting food.
4. Kites are blown well during **\_\_\_\_\_\_\_\_\_\_\_\_\_** weather.
5. Police officers keep **\_\_\_\_\_\_\_\_** and order.

**Count the sounds and write the number in words.**

1. elephant **- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. automatic - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. chain - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. classroom - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form words with ‘or’ as ‘a’ from the puzzle.**

28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| m | e | n | t | o | r | s | o |
| i | l | e | g | s | u | p | p |
| r | e | q | u | a | t | o | r |
| r | v | o | n | c | h | r | e |
| o | a | c | t | o | r | t | n |
| r | t | r | a | c | t | o | r |
| s | o | u | t | h | e | r | n |
| g | r | e | e | n | n | g | e |

**Make sentences using the words below.**

1. meet **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. meat **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. for **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. four **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Match the people to their tools.**

1. Soldier chalk
2. doctor watering can
3. secretary stethoscope
4. farmer saw
5. teacher printer
6. carpenter gun

**Rewrite the sentences and punctuate them correctly.**

1. **marks each)**
2. hilly namilyango area a is

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. you from where come do

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. maize jane yesterday planted

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. sets the west in sun the

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Complete the proverbs correctly.**

1. Better late \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. One by one makes a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The fear of the Lord is the beginning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The early morning bird, catches the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B**

1. (A)  **Match words with the same meaning.**

locate bitter

beautiful pupils

sour find

begin pretty

learners start

(B) **Rearrange the sentences to form a correct story.**

a) Just as the Lord’s Prayer teaches us.

b) When you hurt a friend

c) This makes the friend feel happy.

d) And we live in peace again.

e) It is important to say sorry.

**Correct story**

a)\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

b)\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

c)\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

d)\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

e)\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the passage and answer questions about it correctly.**

**THE GAME PARK**

Last term in November, our school visited Entebbe Game Park. We wanted to see some of the wild animals that we studied about in Primary Two class.

Teachers led us to the game park and we found a game ranger who treats and takes care of the **wild** animals at the park.

The ranger helped us to tour the place and we saw many different animals, some with their young ones. What excited us most were the baboons eating tree leaves and fruits with their babies. We surely enjoyed the tour and learnt a lot from the game park. I can’t wait to go back before I reach Primary Four.

**Questions**

a) In which class is the writer?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

b) What is the passage about?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

c) When did the tour take place?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

d) Who led the pupils to the game park?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

e) Which animals did the pupils see?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

f) Write the opposite of the underlined word in the passage.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

g) Which animals excited the pupils most?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

h) Give the singular form of;

i) babies **\_\_\_\_\_\_\_\_\_\_\_\_** ii) leaves **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

i) Give the heading of the passage.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the passage carefully, circle and write the words with ‘oi’ and ‘oa’.**

Richard’s dad had a little boat, called Sailor Boy. Sometimes, in the summer, Richard is allowed to join his dad on the boat with roast maize. One evening, Richard and his dad took the boat out. They **packed** all their things. They climbed the boat and set off.

Shortly after setting off, they **heard** a loud noise as they **hit** something in the water. It was an oil drum which had got a hole, as Richard’s Dad pointed at it. They had to end their journey to avoid more problems.

a) oi - **\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_**

oa - **\_\_\_\_\_ \_\_\_\_\_\_**

b) **Write another word that has the same sound as the underlined word in the passage.**

i)packed **\_\_\_\_\_\_\_\_\_\_\_**  ii) heard **\_\_\_\_\_\_\_\_\_\_\_\_**

iii) hit **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. (A) **Form five meaningful sentences about a dog.**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(B). **Read the passage carefully and re-write the circled words correctly.**

Angel **wnet** to the market and bought **soem** oranges so as to be healthy. On her way **bakc**, she met her friend, Jane carrying a jerrycan. Angel decided to **hlep** her. Jane thanked Angel for being **knid**. The two girls carefully walked along the road.

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

1. **Use words in the box to complete the story.**

obedient batons Peace protect respect

sorry property work develop friendly

**\_\_\_\_\_\_\_\_\_\_\_**means living in a **\_\_\_\_\_\_\_\_\_\_**environment with others. People in our town council always live in peace with one another. This has helped them to **\_\_\_\_\_\_\_\_\_\_\_\_\_** their town council. The police officers always **\_\_\_\_\_\_\_\_\_\_\_\_**the people and their **\_\_\_\_\_\_\_\_\_\_\_\_\_** from thieves. They always use guns and **\_\_\_\_\_\_\_\_\_\_\_\_** to protect the people. The people in this town council also promote peace through the following ways; they **\_\_\_\_\_\_\_\_\_\_\_\_\_** together in everything they do, they say **\_\_\_\_\_\_\_\_\_\_** whenever they wrong one another. The young ones **\_\_\_\_\_\_\_\_\_\_\_\_\_** their elders. They also show this respect by being **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** to them.

**End**